

SAULT COLLEGE OF APPLIED ARTS **AND** TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PHYSICS

CODE NO.: PHY 125-5

SEMESTER: ONE

PROGRAM: AVIATION TECHNOLOGY - FLIGHT

AUTHOR: G. DISANO

DATE: JUNE 1989

PREVIOUS OUTLINE DATED: AUGUST 1988

APPROVED:

L.P. Crozetta
CHAIRPERSON

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DATE

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| <u>PHYSICS</u> | <u>PHY 125-5</u> |
| COURSE NAME | CODE NO. |

TOTAL CREDIT HOURS 60

PREREQUISITE(S):

I. PHILOSOPHY/GOALS; This course will provide both a review of, and a more in depth study of many of the concepts of applied physics introduced in secondary school physics courses> An attempt will be made to limit the topics to those which should be relevant to the flight student

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will-be able to:

- 1) in his/her own words write definitions for the concepts introduced,
- 2) answer questions requiring a knowledge of the concepts presented*
- 3) respond to questions requiring extrapolation of the course content,
- 4) solve problems requiring an understanding of the course theory,
- 5) spply "t^Q knowledge to other courses which are 'physics based',

III. TOPICS TO BE COVERED:

- 1) INTRODUCTION
- 2) MECHANICS - STATICS & DYNAMICS
- 3) MECHANICAL PROPERTIES OF SOLIDS, LIQUIDS & GASES
- 4) TEMPERATURE & HEAT
- 5) WAVE MOTION So SOUND (See YIII - Special Notes page 3)

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| IV. | <u>LEARNING ACTIVITIES</u> | <u>REQUIRED RESOURCES</u> |
| | (Optional) | |

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| <u>PHYSICS</u> | <u>PHY 125-3</u> |
| COURSE NAME | CODE NO |

V. EVALUATION METHODS:

See attached sheet: GHADE REQUIREMENTS

VI. REQUIRED STUDENT RESOURCES

Harris and Hemmerling, INTRODUCTORY APPLIED PHYSICS,
Fourth edition, McGraw-Hill Book Company. Toronto.
1980.

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

Book Section:

Periodical Section:

Audiovisual Section:

VIII. SPECIAL NOTES

The course outline as detailed on pages 4- and 5 lists the subtopics to be covered under each of the five main topic headings. Some subtopics may be deleted **from the outline** at the discretion of the instructor and/or others may be introduced.

Topic V is optional; however, time permitting it will be covered. This creates the possibility for some latitude in the grading scheme as detailed on page 6.

COURSE OUTLINE

PHT 125-3

PHYSICS

(Aviation Technology - Plight)

Suggested Text: Introductory Applied Physics by Harris & Hemmerling

| <i>TOPIC NO.</i> | <i>PERIODS</i> | <i>TOPIC DESCRIPTION</i> | <i>REFERENCE</i> |
|------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| ^ | | <u>Introduction</u> a) mathematics of basic physics b) the SI metric system of measure c) the Imperial system of measure d) 'base' quantities and 'base' units e) S.I. prefixes and their abbreviations f) 'derived' quantities and 'derived' units g) conversion of units of measure h) significant figures i) 'accuracy' and 'precision' j) 'vector' and 'scalar' quantities k) graphical and mathematical methods of adding and subtracting vector quantities | Chapters 1,2,5 |
| II | | <u>Mechanics * Statics & Dynamics</u> a) forces b) the distinction between mass and weight 'distance' and 'displacement' 'speed' and 'velocity' 'acceleration' equations of uniformly accelerated motion the acceleration of gravity - free fall Newton's First Law of Motion Newton's Second Law of Motion Newton's Third Law of Motion k) work l) kinetic energy m) gravitational potential energy n) conservation of energy o) power p) efficiency q) mechanical advantage (actual) r) velocity ratio (ideal mechanical advantage) s) some simple machines t) angular measurement u) angular velocity v) centripetal acceleration w) centripetal and centrifugal forces | Chapters 4-,5,6,7 |
| | | | continued |

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|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| III | <u>Mechanical Properties of Solids</u> [^] <u>Liquids and Gases</u> mass density weight density specific gravity pressure units of pressure measurement pressure at a depth in a liquid Pascal's law the hydraulic press Archimedes' principle absolute pressure and gauge pressure | Chapters 9,10,11, 12 |
| IV | <u>Temperature and Heat</u> atmospheric pressure temperature temperature scales absolute temperature scales heat linear expansion of solids area expansion of solids volume expansion of solids volume expansion of liquids Boyle's gas law Charles' gas law the general gas law units of heat measurement specific heat capacity changes of state specific latent heat of fusion specific latent heat of vapourization | Chapters 13,14,15 18,19 |
| | <u>Wave Motion and Sound</u> methods of heat transfer a) Hooke's law b) simple harmonic motion c) period, frequency and amplitude d) types of waves e) speed of waves sound speed of sound loudness and intensity of sound | |

GRADE REQUIREMENTS

PHT125

PHTSICS

(Aviation Technology - Flight)

Your final grade in PHY125 will be determined on the basis of four tests to be administered during the semester. Each test will examine your knowledge of a number of topics and will be administered within one week of completing those topics. The topics covered in each of the four tests are as follows:

- Test #1_____Topic Number I & Topic Number II(1)
- Test #2_____Topic Number 11(2)
- Test #3_____Topic Ntimber III
- Test #4_____Topic Number IV

The four tests are of equal weight (i.e. each of the four tests is worth 25[^] of your final grade). As a result, provided you have received a passing grade in each of the four tests your final grade will simply be an average of your four test results. In order to obtain your letter grade the following percentage-letter grade equivalents will be used:

- A[^] : 90[^] - 100[^] (Consistently outstanding achievement)
- A : 80?[^] - 895[^] (Outstanding achievement)
- B : 70[^] - 79[^] (Consistently above average achievement)
- C : 55[^] - 69/[^] (Satisfactory or acceptable achievement)
- X or R : 0[^] - b[^]% (Incomplete or Repeat)

If yovir final average is below 55[^]> or if you have received a failing grade in one or more of the unit tes"Fs, whether you receive an 'X' (Incomplete) or an 'R' (Repeat) grade is entirely at the instructor's discretion. The decision will be based upon your final average (e.g. 52[^] would result in an R grade while 50[^] might result in an X grade;; your attendance diiring the semester; your attitude while in the class-room; your perceived level of effort during the semester; etc..

In any case, should you find yourself with an X grade at the end of the semester, in order to upgrade your mark to a passing grade you will be required to write a make-up examination covering the entire course content. Should you receive a passing grade on the make-up examination (55[^] or higher) yoir X grade will be upgraded. The best you can do after receiving an X grade as a result of a failing average is a C! If you were required to write the make-up examination as a result of having failed one test you **may** substitute the exam result for this test result.

Prior to administering any test you will be notified a full week in advance. Should you for any reason not be able to be in attendance on a day for which a test has been scheduled it is your responsibility to notify the instructor prior to the test! If your reasons are acceptable a date will be set during which you may write a substitute test for the one you have missed.